

Gen. 23:19-20. And after this, Abraham buried Sarah his wife in the cave of the field of Machpelah before Mamre (the same is Hebron), in the land of Canaan. And the field and the cave that is therein were made sure unto Abraham for a possession of a burying-place by the children of Heth.

*In Memory of Our Nation's Brave & True.*

INTRO:-

I. The Field and Cave of Machpelah.

1. Purchased by Abraham from Ephron the Hittite.
2. The resting-place of Sarah, Abraham, Isaac, Rebekah, Leah, and Jacob.
3. The Haram
  - a/ built over the traditional site.
  - b/ 181x93 ft. Wall 8ft. thick and 40ft. high.  
,, as old as period of Herod the G
  - c/ Mosque at S.E. corner. A Xn Church of 12th. C.  
- within, a cenotaph of Isaac and of Rebekah.  
in outer porch those of Abraham and Sarah.  
at opposite end those of Jacob and Leah.
  - d/ guarded closely by Moslems.  
1862 Prince of Wales (the late Edward VII) and  
Dean Stanley.  
1881 Princes Albert Victor and George (V.).

I. Why we should hold in sacred memory the Nation's Brave and True.

1. We owe to them our existence as a nation
2. We owe to them our freedom and liberties.
- ~~3. We should do for our children what they did for theirs.~~ *at peace?*
4. Lest we ungratefully forget.

Recessional

Rudyard Kipling.

"God of our fathers known of old,  
Lord of our far-flung battle line,  
Beneath whose awful hand we hold  
Dominion over palm and pine:  
Lord God of Hosts, be with us yet,  
Lest we forget, lest we forget.

"The tumult and the shouting dies,  
 The captains and the kings depart:  
 Still stands Thine ancient sacrifice  
 An humble and a contrite heart;  
 Lord God of Hosts, be with us yet,  
 Lest we forget, lest we forget.

"Far called, our navies melt away,  
 On dune and headland sinks the fire,  
 To all our pomp of yesterday;  
 Is one with Nineveh and Tyre;  
 Judge of the nations spare us yet,  
 Lest we forget, lest we forget."

## II. How we should honor the nation's dead.

1. By keeping them ever in our memories.
  - a/ by marking and caring for their graves.
  - b/ by erecting cenotaphs to the unknown dead.
  - c/ by observing the day set apart.

### Read Poem

2. By keeping the history they have made, fresh in mind.

3.

3. By rightfully and unselfishly using that for which they died. *We should do for our children what they did for them.*

### THE BLUE AND THE GRAY.

Deck them with flowers—this proud, Memorial Day—  
 With fragrant flowers, graves of the Blue and Gray.  
 Heap rose and lily, jessamine and bay,  
 Upon the hallowed mounds 'neath which there lay  
 The Blue and Gray.

Deck them with burnished gems—this cherished day—  
 Of glowing words, names of the Blue and Gray.  
 In graceful story and in tuneful lay,  
 Extol the valorous deeds that marked the way  
 Of Blue and Gray.

With grateful, kindly thoughts—this peaceful day—  
 Bedeck the memories of the Blue and Gray.  
 Brothers at heart, though eager to obey  
 Stern Duty's call, they met in mortal fray.  
 Martyrs to conscience, very heroes they,  
 In Blue and Gray.

Deck all with flowers—this proud, Memorial Day!  
 The memories, the names, the graves, of Blue and Gray  
 —M. L. Theiss-Whaley.

*in peace.*

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